



# Assessment Details

**SCORE: 2.7** [Lee, Benjamin](#)

 **SUBMITTED** 2020-12-15 00:06:00

 **ASSESSED** 2020-12-21 16:53:50  **Results**  
 Seen 2021-03-01 23:13:09

 **ASSESSOR** [Augustadt2, David \(external\)](#)

 **TYPE** Manual

 **PLACEMENT** MUS 348 F20

 **TOC** n/a

 **INSTRUMENT** [EDU 310 Practicum I Rubric](#)

**OVERALL COMMENT:** It was a pleasure working with Ben at Wachter this fall. He was a great help in leading sectionals for our beginning band students. He also lead the band in full rehearsal in a way that showed he was well prepared, respected the student's ability level, and advanced the students in their understanding of the subject matter. I wish Ben the best of luck as he moves forward as a preservice teacher.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.5"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0	

Criterion	Description	Score	Comments
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.5"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="2.5"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="2.5"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

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