

THURSDAY, MARCH 25

2ND GRADE

- Welcome Chant
- [Xylophones](#)
 - Move to new xylophone spots
 - Review rules/procedures (sitting criss-cross, pinch above the tape, wrap gently, elbows up like riding a bike, bounce)
 - Self-practice - jumping & walking hands
 - Apple Tree & Steady Beat - (Bordun Review)
 - Chord Bordun (hands together on C & G)
 - Leveled Bordun (hands together C & G - then octave higher)
 - Broken Bordun (walking hands on C & G)
 - 4 beat solfege echoes
 - So/Mi (s m ss m, ss m ss m)
 - So/La (s s ll l, ss ll ss s, ss l ss l)
 - So/La/So/Mi
 - Review past songs melodies (slides - kids self-practice, then play together)
 - Apple Tree
 - Johnny's Gone to Tea (adds Do)
 - New.....Re
 - Hot Cross Buns
 - Review reading mi/re/do (line/space/line)
 - Practice playing
 - Extra Time:
 - [PowerPoint - Sight Reading Do/Re/Mi](#)